








## Shropshire Virtual School


**Autumn term 2025**


### Training overview for education settings

Training title	Date and time	Venue	Overview	Click the icon below to register
DT Network meeting	Tuesday 30 <sup>th</sup> September 2025	Teams	This is <b>essential</b> for ensuring schools/providers are meeting duties for Looked After Children, Previously Looked After Children and Children with a Social Worker.	
DT New to post training	1 <sup>st</sup> October 2025 3:30-5:15pm	Teams	<p>The role of a designated teacher is statutory in all schools and academies. They must have appropriate training and the relevant qualifications and experience to carry out their role and must take lead responsibility for raising the attainment of looked-after and previously looked-after children.</p> <p>This training is aimed at equipping newly appointed DTs or those who would like to refresh their practice with the knowledge and understanding needed to support Looked After and Previously Looked After Children and will cover:</p> <ul style="list-style-type: none"> <li>• The statutory duties of the designated teacher for both looked after and previously looked after children especially as outlined in the guidance to governors</li> <li>• The role of the Virtual School Head and Virtual School</li> <li>• Information about children looked after and previously looked after</li> <li>• Supporting staff in mitigating the impact of trauma</li> <li>• The Personal Education Plan Meeting, why it is so</li> </ul>	

			<p>important, making it effective, creating SMART targets and actions plans</p> <ul style="list-style-type: none"> <li>• Pupil Premium Plus Grant and how it may be used</li> <li>• Admission, Attendance and avoiding Exclusion Reporting outcomes</li> </ul> <p>Key documents: The designated teacher for Looked After Children and Previously Looked After Children - statutory guidance on their roles and responsibilities February 2018</p>	
Solution-focused approaches to working with care-experienced young people	2 <sup>nd</sup> October 2025 9:30am-12:30pm	Shrewsbury Room, Guildhall, Frankwell Quay, Shrewsbury, SY3 8HQ	<p><b>Follow the link to email Virtual School for a place on this course.</b></p> <p><b>Course participants will learn about:</b></p> <ul style="list-style-type: none"> <li>• The theory behind Solution Focused Approaches</li> <li>• A basic working knowledge of the principles behind Solution Focused Approaches</li> <li>• Where might a solution focused approach work</li> <li>• How to effectively use Preferred Future questioning, Scaling frameworks and Miracle Questions</li> </ul>	
Making a difference at PEPs – KS5	7 <sup>th</sup> October 2025 10-11:30am	Teams	<p><b>Our New Shropshire KS5 PEP launched on 2nd September 2024.</b></p> <p><b>Essential KS5 PEP training is happening NOW.</b></p> <p>Free online training for colleges, social care practitioners and carers for KS5</p> <ul style="list-style-type: none"> <li>• See a demonstration of the new PEP</li> <li>• Be aware of what is changing</li> <li>• A chance to ask any questions</li> </ul> <p><b>We aim for every one of our Looked After Children to have a Good Quality PEP with your help.</b></p>	

Making a difference at PEPs – Early years – KS4	8 <sup>th</sup> October 2025 10:30am-12pm	Teams	<p><b>Every one of our young people deserves a good quality Personal Education Plan (PEP)</b></p> <p><i>Come and meet our Virtual School Teacher who leads on PEPs for the Shropshire Virtual School and find out:</i></p> <ul style="list-style-type: none"> <li>• <i>all about PEPs – what are they and why are they important?</i></li> <li>• <i>how the carer's role is key</i></li> <li>• <i>how you can be well prepared for the PEP meeting</i></li> </ul> <p><i>Bring along your questions, e.g.:</i></p> <ul style="list-style-type: none"> <li>• How do I know if my child is doing well or not?</li> <li>• How can we use Pupil Premium + ?</li> </ul>	
Empowering Young People in Care: A Coaching Approach	16 <sup>th</sup> October 2025 9:30am-12:30pm	Shrewsbury Room, Guildhall, Frankwell Quay, Shrewsbury, SY3 8HQ	<p><b>Follow the link to email Virtual School for a place on this course.</b></p> <p><b>What you'll learn about:</b></p> <ul style="list-style-type: none"> <li>• Barriers care-experienced young people may face</li> <li>• Coaching psychology (positive psych, thoughts-feelings-behaviours, self-sabotage)</li> <li>• Useful coaching models and tools</li> <li>• The impact of asking instead of advising How to challenge limiting beliefs</li> <li>• Raising aspirations</li> </ul> <p>Goal setting and motivation.</p>	
New Governors training	22 <sup>nd</sup> October 2025 3:30-5:15pm	Teams	<p>This session will be delivered by members of Shropshire's Virtual School Team. It will cover the statutory duties of governors as well as proven examples of good practice to support governors to better carry out their duties. For example:</p>	

			<ul style="list-style-type: none"> <li>• Outcomes for Looked after and Previously Looked After Children</li> <li>• The duties and responsibilities of the Designated Teacher for Looked After and Previously Looked After Children</li> <li>• Reporting to governors</li> <li>• Barriers to learning including the impact of trauma</li> <li>• How schools can mitigate the impact of trauma on learning both in whole school practice and in the classroom</li> <li>• Admission and power of direction</li> <li>• Attendance and Exclusion</li> <li>• Preparation for Ofsted</li> </ul> <p><b>Key documents:</b></p> <ul style="list-style-type: none"> <li>• Promoting the education of Looked After Children and Previously Looked After Children - statutory guidance for local authorities February 2018</li> <li>• The designated teacher for Looked After Children and Previously Looked After Children - statutory guidance on their roles and responsibilities February 2018</li> </ul>	
Supporting care-experienced young people on their journey to higher education	13 <sup>th</sup> November 2025 OR 18 <sup>th</sup> November  9:30-11:30am	Online	<p><b>Please only book onto one session.</b></p> <p>This session provides helpful information about the process of applying to university for care-experienced young people and how to ensure they are supported onto and during their HE journey. By the end of the session participants will be able to identify how to help young people overcome the potential barriers; have greater knowledge of the UCAS application process; and have a wider understanding</p>	13.11.25  18.11.25

			statutory and local entitlements relating to HE.	
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