

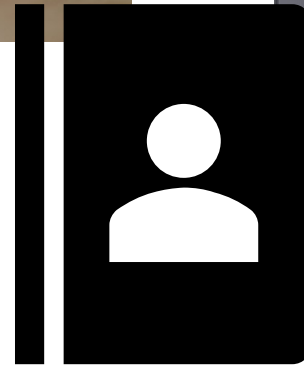
SEND and Inclusion Network Meetings Secondary and Post 16

February 2025



Please can you mute
your mic when you join
the meeting

Welcome and Housekeeping



On today's agenda...

- Welcome
- Local Authority Updates - Supported Internships
- Local Authority Updates – EHCP Team
- School Nursing Team
- The Young Person's Prevention Project
- Amazing CPD – Assistive Technology
- New Shropshire CPD offer for SEND
- Evaluation
- Questions





Shropshire
Council

Local Authority Updates – Supported Internships

Local Authority Updates – EHCP Team

EHCP TEAM (previously SEN Team)

What are the EHCP Team responsible for?

The delivery of Shropshire Council's statutory duties relating to special educational needs and/or disability for children and young people aged 0 to 25 to improve the outcomes for Shropshire children and young people with SEND.

Who do we work with?

education, health and social care, parents, carers and young people and with the voluntary sector.

Roles of the team include:

Processing new requests for education, health and care needs assessments

Requesting advice for education, health and care needs assessments

Reviewing the advice received to determine if an education, health and care plan is required

Writing and issuing education, health and care plans

Consulting with education settings for placement

Reviewing, amending and ceasing education health and care plans

Once a child or young person has an EHCP, the EHCP Team will continue to be involved with its maintenance until it ceases, or the young person becomes 25.

EHCP TEAM STRUCTURE

Divided into 4 'teams'

Early Years Team – up to and including Year 2



Senior Officers

Claire Fellowes

Key Stage 2 Team – Year 3 to Year 6



Helen Petrie

Secondary Team – Year 7 to Year 10



Gaynor Styles

Year 11 and Post-16 Team



Keith Melville

Individual EHCP Officers are assigned to individual schools within each specific team

Early Years Team – up to and including Year 2

Senior EHCP Case Officer:- Claire Fellowes

EHCP Case Officer	Area of main responsibility.	Case Allocation by home postcode
Jo Phillips	North Shropshire	SY 10, SY13, SY12, SY4, SY11, SY22, TF9, TF6, CW3, CW2, LL14
Abi Pemberton	Central Shropshire	SY2, SY3, SY1
Sam Cain / Vacancy -- appointment has been made -- due to start in Feb.	South Shropshire	SY5, SY6, SY9, SY21, SY15, SY7, SY8, WV16 WV15 WV6, WV7, WV5, TF11, TF3, TF4, TF8, TF12, TF13, DY12, DY14, WR15

Key Stage 2 Team – Year 3 to Year 6
Senior EHCP Case Officer:- Helen Petrie
Important Note:- Year 6 Phase Transfers will be distributed through the whole EHCP Team and so will have a different Case Officer up until the EHCP plan is finalised naming the new Secondary provision.

EHCP Case Officer	Area of main responsibility.	Case Allocation of Mainstream Schools including oversight of Year 6 – see note above.	Case Allocation by home postcode for all other cases.
Autumn Cass	North Shropshire	Lower Heath Primary Prees Primary Tilstock Primary Whitchurch Juniors	SY13, CW3, CW2
		Clive Primary Hadnall Primary Newtown Primary St Mary's Primary, Shawbury St Peter's Primary, Wem Whixall Primary	SY4, TF6
		Cockshutt CE Primary Criffins CE Primary Ellesmere Primary Welshampton CE Primary	SY12
		Bryn Offa Primary Morda Primary Holy trinity Primary, Oswestry Our Lady & St Oswalds Catholic Primary The Meadows Primary, Oswestry Woodside Primary, Oswestry Trefonen Primary Whittington CE Primary and hub	SY11, SY22
		St Martins School 3 -16 Gobowen Primary Selattyn CE Primary Weston Rhyn Primary	SY10, LL14

		<p>Baschurch CE Aided Primary Bicton C E (Controlled) Primary Bomere Heath CE (Controlled) Primary Kinnerley C E (Controlled) Primary and Hub Myddle C E Primary Nesscliffe, St. Andrew's C E (VC) Primary and Hub Ruyton-XI-Towns, St. John The Baptist C E Primary West Felton C E (Controlled) Primary Weston Lullingfield C E (Controlled) Primary</p>	SY4
		<p>Adderley C.E. Primary Buntingsdale Primary Cheswardine Primary Hinstock Primary Hodnet Primary Longlands Primary Market Drayton Junior Moreton Say C E (Controlled) Primary Norton-In-Hales C E (Voluntary Controlled) Primary Stoke on Tern Primary Woore Primary</p>	TF9
Sue Whatham	Central Shropshire	<p>Belvidere Primary Crowmoor Primary Mereside Primary St Giles Primary Wilfred Owen Primary</p>	SY2
		<p>Coleham Primary Meole Brace Primary Oakmeadow Primary Oxon Primary Radbrook Primary St Georges Junior, Shrewsbury</p>	SY3
		<p>Grange Primary Greenacres Primary Greenfields Primary Martin Wilson Primary Mount Pleasant Primary St Lucia's Primary, Upton Magna Shrewsbury Cathedral Primary Harlescott Junior School</p>	SY1



Amber Hughes	South Shropshire	Hanwood St Thomas & St Anne CE Primary Longden CE (Aided) Primary Minsterley Primary Pontesbury CE Primary Stiperstones CE Primary Trinity CE Primary Long Mountain CE Primary	SY5
		Bridgnorth, St. John's Catholic Primary Bridgnorth, St. Leonard's C.E. Primary Brown Clee C E Primary Morville C E Primary Worfield Endowed C.E. Primary	TF11, TF3, TF4, WV7
		Albrighton Primary Albrighton, St Mary's CE (Controlled) Primary Beckbury CE (Controlled) Primary Sheriffhales Primary Shifnal Primary Shifnal, St. Andrew's C E Primary	TF11, TF3, TF4, WV7
		Bayton Primary School Burford CE Primary Clee Hill Community Primary Cleobury Mortimer Primary Farlow C E Primary Kinlet C E Primary Stottesden C E Primary	DY12, DY14, WR15, SY8, WV16
		Aveley Primary Bridgnorth, Castlefields Primary Bridgnorth, St. Mary's Bluecoat CE Primary and Hub Claverley C E Primary Highley Primary	WV16, WV5
		Barrow CE Primary Brockton CE Primary Broseley C E Primary Broseley, John Wilkinson Primary Buildwas Primary Church Preen Primary Cressage Christ Church C E Primary Much Wenlock Primary	TF8, TF12, TF13

	<p>Church Stretton, St. Lawrence C.E. Primary Conover CE Primary St Edward's C E Primary Longnor C E Primary Rushbury C E Primary Wistanstow C E Primary</p>	SY6
	<p>Bishop's Castle Primary Chirbury C E (Voluntary Controlled) Primary Clun, St George's C E Primary Clunbury C E Primary Lydbery North C E Primary Newcastle Primary Norbury Primary</p>	SY9, SY21 SY15
	<p>Bitterley CE Primary Bishop Hooper, Primary Bucknell, St Mary's CE Primary Corvedale C E Primary Ludlow Primary Ludlow, St. Laurence C E Primary Onny C E Primary Stokesay Primary</p>	SY7, SY8

Secondary Team – Year 7 to Year 10
Senior EHCP Case Officer:- Gaynor Styles

EHCP Case Officer	Area of main responsibility.	Case Allocation of Mainstream Schools	Case Allocation by home postcode for all other cases.
Louise Gornall	North Shropshire	Sir John Talbots and SJT hub Lakelands & Kettlemere Centre Thomas Adams Corbet Grove Marches St Martins Burton Borough School	CW3, LL14, SY22, SY14, SY13, SY12, SY11, SY10, SY4, TF9
Charlie Vaughan	Central Shropshire	Belvidere Secondary Meole Brace Priory Shrewsbury Academy	SY1, SY3, SY5, SY6, SY9
Vacancy – appointment has been made – due to start in Feb.	South Shropshire	Mary Webb Bridgnorth Endowed Idsall Oldbury Wells Church Stretton Lacon Childe William Brookes Community College, Bishop Castle Ludlow	HR1, WR15, SY2, SY7, SY8, SY21, TF3, TF4, TF5, TF6, TF8, TF11, TF12, TF13, DY12, DY14, WV5, WV6, WV7, WV15, WV16

Year 11 and Post-16 Team
Senior EHCP Case Officer:- Keith Melville
Important Note:- Year 11 Phase Transfers will be distributed through the whole EHCP Team and so will have a different Case Officer up until the EHCP plan is finalised naming the new Post-16 provision.

EHCP Case Officer	Area of main responsibility.	Case Allocation of Mainstream Schools for oversight of Year 11 – see note above.	Case Allocation by home postcode for all other cases.
Vacancy -- appointment has been made – due to start in Feb.	North Shropshire	Sir John Talbots and SJT hub Lakelands & Kettlemere Centre Thomas Adams Corbet Grove Marches St Martins	SY13, CW3, CW2, SY12, SY4, TF6, TF9, SY11, SY22, SY10, LL14
Kelsie Wall	Central Shropshire	Belvidere Secondary Meole Brace Priory Shrewsbury Academy	SY1, SY2, SY3
Aimee Hearn	South Shropshire	Mary Webb Bridgnorth Endowed Idsal Oldbury Wells Church Stretton Lacon Childe William Brookes Community College, Bishop Castle Ludlow	SY5, WV16, WV15, WV6, TF11, TF3, TF4, WV7, WV5, SY6, DY12, DY14, WR15, SY8, TF8, TF12, TF13, SY9, SY21, SY15, SY7

KEY CONTACTS

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tbc

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EHCP Case Officer – Secondary - South

tbc

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EHCP Case Officer – Post-16 - North

tbc

EHCP Case officer – Post-16 - Central

keslie.wall@shropshire.gov.uk

EHCP Case Officer – Post-16 - South

aimee.hearn@shropshire.gov.uk

Phase Transfers

Annual Review – Statutory Timeframes

Nursery Year 2 Year 6 Year 9					
15th February 2025	15 days	15 days	Within 4 weeks following the AR	Within 2 weeks of AR	Autumn Term 2024
Final EHCP naming setting (Rec – KS4)	(next school) Consultation period	Parents/Guardians respond to the PAP and name a school of their choice	LA decision shared Proposed Amended Plan (PAP) issued	School/setting send AR to invitees and LA	At least 2 weeks before agreed date Invitation to attend Annual Review (AR)
Year 11 Post 16					
31st March 2025	15 days	15 days	Within 4 weeks following the AR	Within 2 weeks of AR	Autumn Term 2024
Final EHCP naming Post-16 setting	(next school) Consultation period	Parents/Guardians respond to the PAP and name a school of their choice	LA decision shared Proposed Amended Plan (PAP) issued	School/setting send AR to invitees and LA	At least 2 weeks before agreed date Invitation to attend Annual Review (AR)

EHCP TEAM

Costed Provision Map (CPM) and the EHCP Request to Access/Funding uplift

As part of the EHCP request to assess process Shropshire settings are requested to include a costed provision map and a 'day in the life' document demonstrating how the school has utilised its resources to make provision thus far (SEND Support).

It must clearly show purposeful, evidence based provision costing at least the £6000 threshold from the notional SEN budget.

When deciding what to put onto a provision map for an EHCP Request or to request an uplift in funding, it is advisable to start with the professionals reports.

Professional advice/information - 1

Identifying Provisions: read, highlight and identify the answers to the following;

- ***What do the reports say needs to be put in place that is additional to and different from that which is offered through the school's curriculum 'ordinarily available provision' and which are reasonable steps or adjustments? ****
- ***What does the CYP need to be able to do in 12 months time that they can't do now?***
- ***What support will they need to help them achieve this?***
- ***Who is best placed to provide this support and how is it best provided?***

* 'reasonable adjustments' or 'reasonable steps' are referred to in the Equality Act 2010

<https://www.gov.uk/guidance/equality-act-2010-guidance> and [SEND code of practice: 0 to 25 years - GOV.UK](#) (9:91-9:94 and are not considered to be additional to and different from in this context.

For further information on reasonable adjustments: (Ctrl+ click to access the link)

https://issuu.com/familyvoice/docs/a_guide_to_reasonable_adjustments



Professional advice/information - 2

Please note that...

- Professionals reports often indicate the type of provision/intervention and strategies required.
- Think about the objective of the provision rather than the geography i.e. sensory work does not have to be done in the Sensory Room.
- Interventions do not have to be done outside the classroom.
- Interventions do not have to be delivered by solely support staff.
- Provision should be matched accurately to a CYP's need as evidenced in professionals reports and assessments rather than because it is an intervention that the school is already running/has staff trained in.
- 1:1 does not mean the same person
- **1:1 does not have to mean a person right next to the pupil at all times, forever.**

As of 31st January 2025, the hourly rate has increased to represent £17.00 per hour.

This is not expected to include;

- **SENDCO time or time of other teachers/managers in the school**
- **Admin time dealing with SEND paperwork**
- **One off assessments/observations by professionals such as the E.P.**
- **General inclusive resources which are part of the schools**

facilities to create an enabling environment

e.g., sloping board, ICT programmes/apps, guidance programmes etc.

Provision Map										
Pupil Name: xxxxx xxxxx			Area of Need: SEMH (ADHD)			Date current plan started: Spring Term 2025				
Provision to meet outcomes	Ratio (1:X)	Session length (minutes)	Cost per hour (including on-costs)*	Cost per pupil per session	Per Week		Total hours per week	Duration (Weeks)	Per Year	
					Sessions	Cost			Sessions	Cost
ESLA Small Group Intervention (EXAM	1:3	30	£17.00	£5.67	2	£11.34	1	12	24	£136.08
					total supported hour		Total cost			
One-off costs/ purchases specific to child					Daily average					
									Total Costs £0.00	
Total cost of support that is additional to/different from that generally available to all pupils										
*Support costs allocated on the basis of £17.00 per hour (as of January 2025)										

Provision Map

Provision Map											
Pupil Name: xxxxx xxxxx				Area of Need: SEMH (ADHD)				Date current plan started: Spring Term 2025			
Provision to meet outcomes	Ratio (1:X)	Session length (minutes)	Cost per hour (including on-costs)*	Cost per pupil per session	Per Week		Total hours per week	Duration (Weeks)	Per Year		
					Sessions	Cost			Sessions	Cost	
ESLA Small Group Intervention (EXAM	1:3	30	£17.00	£5.67	2	£11.34	1	12	24	£136.08	
					Total supported hour		Total cost				
					Daily average						
One-off costs/ purchases specific to child											
									Total Costs	£0.00	
Total cost of support that is additional to/different from that generally available to all pupils											
*Support costs allocated on the basis of £17.00 per hour (as of January 2025)											

Ratio must not be limited to 1:1 unless specifically stated in professional advice/report or intervention program delivery

Cells remain formulated for automatic calculation

£17.00 per hour must be quoted unless otherwise stated in professional advice/report or intervention program delivery

SENDCO time or time of other teachers/managers in the school must not be quoted

Costed Provision Map (CPM)

Pupil Name: XXXXXX XXXXXX		Area of Need: SEMH (ADHD)			Date current plan started: Spring term 2025					
Provision to meet outcomes	Ratio (1:X)	Session length (minutes)	Cost per hour (including on-costs)*	Cost per pupil per session	Per Week		Total hours per week	Duration (Weeks)	Per Year	
					Sessions	Cost			Sessions	Cost
ESLA Small Group Intervention (EXAMPLE)	1:3	30	£17.00	£5.67	2	£11.34	1	12	24	£136.08
Precision Teaching sessions	1:1	10	£17.00	£2.83	2	£5.66	0.33	38	76	£215.08
Support in Maths and English	1:3	60	£17.00	£5.67	6	£34.02	6.00	38	228	£1,292.76
Support in Science	1:3	60	£17.00	£5.67	3	£17.01	3.00	38	114	£646.38
Support in foundation subjects	1:4	60	£17.00	£4.25	13	£55.25	13.00	38	494	£2,099.50
Study Support during break/lunchtimes	1:2	60	£17.00	£8.50	5	£42.50	5.00	38	190	£1,615.00
Talkabout Teenager sessions/ELSA	1:3	60	£17.00	£5.67	2	£11.34	2.00	12	24	£136.08
Tutor mentoring sessions	1:1	20	£17.00	£5.67	1	£5.67	0.33	19	19	£107.73
End of day support	1:1	10	£17.00	£2.83	5	£14.15	0.83	19	95	£268.85
							Total supported hours	30.50	Total cost	£6,381.38
							Daily average	6.10		
One-off costs/ purchases specific to child										
Spectra Assessment										£550.00
									Total Costs	£6,931.38
Total cost of support that is additional to/different from that generally available to all pupils										£6,931.38

* Support costs allocated on the basis of £17.00 per hour (as of January 2025)

Please Note

Follow the example (row 7).

Please provide specific information about the nature of the intervention in Column A.

This should clearly cross reference with the Person Centred Plan (IEP)/SEC F of EHCP etc

1:1 classroom support for 25 hours per week is not appropriate

Shropshire Inclusion pathway

Please see the latest version of the new Shropshire Inclusion Pathway document. This document supports schools in accessing a range of sources of support for children and young people.

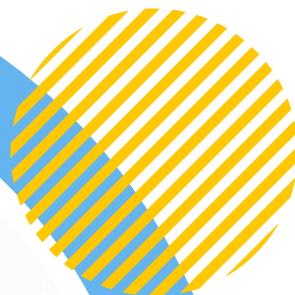
For queries, please contact Jo Kelly, Head of the Virtual School and Access to Education:

jo.kelly@shropshire.gov.uk



School nursing team

shire
cil



SHROPSHIRE PHNS 0-19

School nursing Service

Where did school nurses come from?



Education Act 1907

The act mandates health annual reviews in schools, completed by a 'School Doctor'.

1919

Creation of the Ministry of Health moves funding for SHS from Education, funding is reduced following WW1

1948

SHS is tasked with reducing headlice in children, going from 8% of the population to 3% ten years later.

1994

Specialist School Nursing qualification is introduced, NCMP starts in 2004

The first School Nurse

Amy Hughes, completes malnutrition work in schools following mandated growth reviews.

WW2

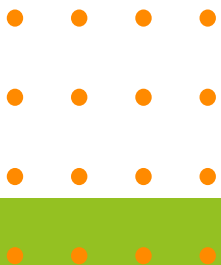
School Nurses escorted evacuee children, dealing with development issues such as enuresis and lice.

1975

Funding for SHS moves to the NHS

2015

Funding for Public health Nursing is moved to Local Authorities.



What about now?

6 locality bases

- 9 Specialist nurses
- 8 Registered nurses
- 6 Healthy Child Practitioners
- 6 Support workers

34,000
children and
young people
aged 5-19 (25
SEND)

164
education
settings

Academic Year 23/24



- **8,168** referrals
- **11,141** one to one contacts
- **5,068** children measured as part of NCMP
- **8,360** children took part in health education sessions
- **58%** of children and young people in Shropshire either met with or saw a School Nurse

Community

- Attendance at integrated panel meetings
- Joint working with partner services, for example; the parenting team, healthy lives advisors and mental health practitioners in schools.
- Working on health related policies to support the community
- Participating in LA task and finish groups.

Universal

- Delivering the National Child Measurement Programme (NCMP)
- Providing sexual health support in secondary schools/colleges.
- Providing drop-in services
- Delivering health promotion sessions
- Providing training for school staff around management of Asthma and Anaphylaxis in school.

Targeted

- Providing confidential one to one support for parents/carers and young people
- Every LA funded school and academy in Shropshire has a named nurse, who can be contacted for any health queries schools may have.
- Text service for one to one support.
- Referrals accepted from any source.

Specialist

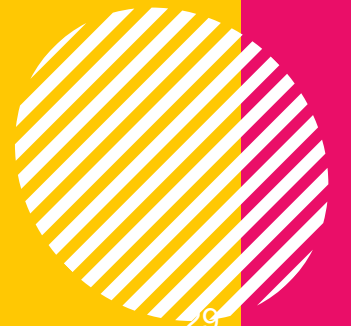
- Every child subject to a child protection plan has an allocated nurse, who completes a holistic health and well-being assessment.
- Children with a social worker can be referred into the service for support and attendance at CIN/early help meetings.
- Undertake work arising from health assessments for Looked after children.

Community

- The School Nursing team works across all aspects of health and well-being for 5-19 (25 SEND) year olds and contributes to developing a holistic picture of the young person's world.
- We work closely with partners and are often aware of wider contextual safeguarding issues.
- We accept referrals from anywhere and all referrals result in at least one contact, even if that is with the referrer to offer signposting support.



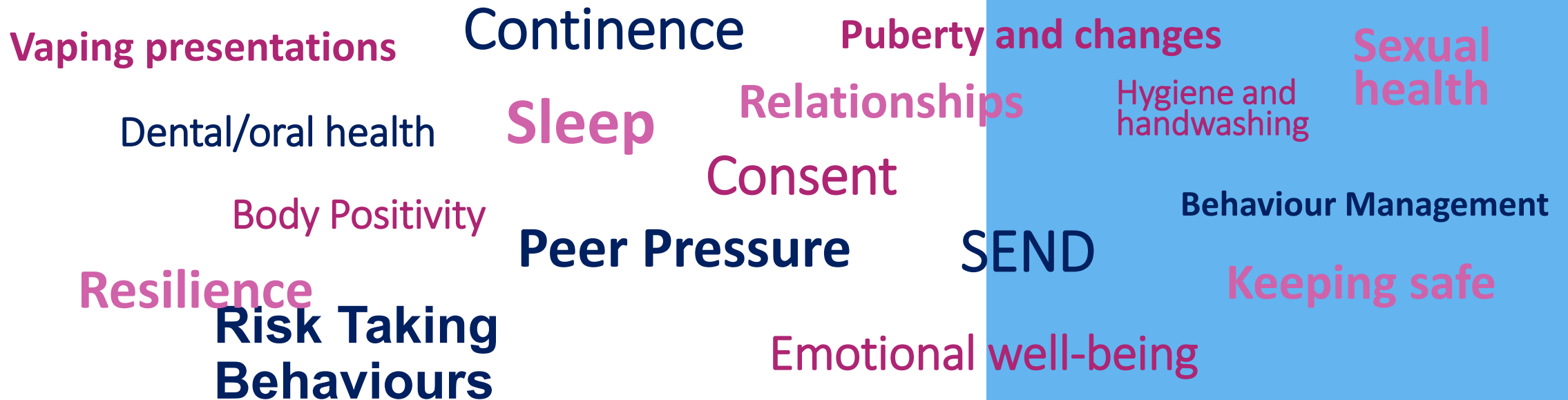
Contenance service
Parenting team
Social Workers
DSLS
Mental health practitioners in schools
BeeU
Carer
Parents
SENCOs
GPs
Children/
Young people
Healthy lives
Early Help
Teachers/TAs
advisors
Open clinic
With You
Therapists (SLT, OT)
Consultants /hospitals
TREES
HAF



Universal



- The School Nursing team delivers the National Child Measurement Programme (NCMP) for Reception and Year 6.
- School Nurses can attend parents evenings, community Drop-ins and parent/student drop-in sessions in education settings.
- Deliver one to one sexual health advice in schools, including pregnancy testing and the Condom Distribution Scheme (CDS)
- We can support managing medical conditions in school by supporting schools to implement care plans, help parents understand their role and provide some staff training
- School Nurses can provide dedicated health education sessions around most health topics aimed at children, young people, parents/carers or teachers/school staff.



Targeted

- One to one work with a School Nurse is a holistic look at health and development needs, with the young person's or parent/carer's consent, we can confidentially explore any topics the client may wish to discuss.

EXAMPLE FROM PRACTICE

Dave, a 13-year-old young man was referred into the School Nursing team by the school's pastoral lead to discuss vaping.

Dave enjoyed vaping, he uses it as a way to deal with feeling anxious about being in large groups, this was especially difficult in school as he found classrooms triggering but was not allowed to use his vape. After discussing the health risks of vaping and explaining it is illegal for under 18's to use any nicotine products, we completed some work with Dave around building resilience, part of this was about identifying reasons why Dave felt anxious. Together, we uncovered complex feelings around body image, which made Dave feel self-conscious. We explored these feelings and completed work around; puberty and changes, hygiene during puberty, treating your body with respect and implementing change. We discussed everything from activity levels to portion size, resilience to self-love and moved Dave around the cycle of change to a place where he decided to quit vaping.

Specialist

- Every child subject to a Child Protection Plan will have an allocated School Nurse, the nurse will undertake a holistic Health and Well-being assessment to contribute to the Child Protection Plan.
- Any child with a social worker/family support worker can be referred into the service for support with an identified health need, these children will also receive an allocated practitioner.
- This practitioner will liaise with other involved professionals and is often in the best position to create robust, detailed onward referrals, they will attend meetings such as core groups/CIN meetings and contribute to planning.
- As with any other level of service, specialist support includes one to one work and education sessions.

Summary

School Nurses support 5-19 (25 SEND) year olds across Shropshire, all LA maintained Schools and academies have an allocated School Nurse

School Nurses can provide robust and detailed onward referrals to other, more specialist services. If you are unsure how to support a child, young person or their parents/carers, or if you are looking to address a wider issue across a whole cohort in school, refer to the School Nurse.

School Nurses provide holistic support for children, young people and their families around any health or development topics. The only referral criteria is consent.

You can get further information, ask questions or simply contact your School Nurse for a chat by calling Point of Access (SPOA)

0333 358 3654

OR texting:

07507 330 346

shropcom.spoa@nhs.net



The Young Person's Prevention Project

- “The young person’s prevention project” which is available to all young people across West Mercia.
- West Mercia Young Person’s Prevention Programme are working in partnership with The Right Path and Everyone’s Invited.
- WMWA will be running community based interventions for young people 11-18 years who are less likely to be able to access this support through mainstream education. This can either be through one to one support or group mentoring of 6-8 sessions depending on the individual needs.
- Should you know a young person who would benefit from this support please complete a referral form and send back to prevention@wmwa.org.uk . WMWA will then contact the young person/parent/carer to assess their need and then book in a series of support sessions with a specialist worker. The email is also for parents/carers to contact directly should they require further information or an informal chat.
- The project will be available from January 2025 until the end of March 2025 spaces are limited and is completely free.



Children and Young People's Team

Prevention Referral Form

Young Person Forename(s):		Young Person Surname:	
Date of birth:		Address (inc postcode):	
Phone number:		Email address:	
	Safe to call/text/leave voicemail?		Safe to contact? Yes/No
Parent/carer/NOK name:		Parent/carer/NOK phone number and email address:	Safe to contact? Yes/No
Name of other parent:		Current contact with other parent:	
Place of education:			

Details of current or previous involvement with Children's Social Care:	
Name and contact details of Social Worker/Family Support Worker:	
Current or previous criminal offence or Police involvement:	
Current or previous Court Proceedings:	

Current gender:		Gender at birth:	
Sexuality:		Preferred pronouns:	
Ethnicity:		Religion:	
Primary language:		Allergies:	
Issues with drugs/alcohol:		Pregnancy status:	
Physical/mental health needs:			

Reason for referral (please include as much information as possible to enable us assess the referral appropriately):

Any other information (i.e. include any other professionals who are currently involved with the child/young person):

Are unhealthy relationships and misogyny a concern in your school or community?

West Mercia Women's Aid, The RightPath and Everyone's Invited have partnered to deliver "The Young Person's Prevention Project", an education and community programme running across West Mercia to tackle misogyny and stereotypes.

Who is the programme for?

The programme is available to all young people across West Mercia. The RightPath and Everyone's Invited will be running awareness raising sessions and workshops in Schools, while West Mercia Women's Aid will offer community based support, including but not limited to; youth groups, those not in employment, education or training (NEET), those who are home-schooled, looked after children and unaccompanied asylum seeking children.

What does the programme include?

In the community

Mentoring either via one to one support or group sessions will be offered for those less likely to access support through mainstream education. One to one support and group support typically includes 6-8 sessions but can be adapted to meet individual needs. These interventions can be used both with those who are at risk of harm and those who are at risk of causing harm.

Support workers build connections using a trauma informed approach to explore their understanding of domestic abuse, healthy relationships, gender based abuse and its impact.

In schools

- Interactive talks to whole year groups on sexual wellbeing and healthy relationships, creating a space that speaks to young people in a language of their generation. Using real-life testimonies and pop culture references to make conversations relatable. An empathetic, non-judgmental approach ensures every young person feels seen and connected.
- More intensive support via 'Unspoken Truth'; small group sessions designed to teach young people how to think, not what to think, promoting reflection and honesty around topics such as domestic abuse, gender stereotypes, objectification, harmful sexual behaviour and healthy relationships. They enable development of core values essential to harbouring healthy relationships now and in the future.
- Training sessions equipping staff with the insights and tools needed for a whole-school approach to understanding healthy relationships. These sessions help empower staff to support the messages given to students, to have sensitive discussions and seek solutions.

Further information and how to book

To be part of this programme, or to find out more please contact prevention@wmwa.org.uk
Please note places are limited.

Amazing CPD – Assistive Technology

Continuous Professional Development For Educators

AmazingCPD Is Here

AmazingCPD offers first class professional development for school staff in a range of subjects
We are a Shropshire-based organisation whose staff include Lucy Adams (CPD Commissioner and co-ordinator), Richard Smith (CEO and Subject Consultant) and Steve Compton (Senior Associate).



www.amazingcpd.co.uk



2 aspects of what we do to support SEND

Specific courses:

- Ai to support planning and delivery for SEND
- SEND: Coding and Autism: 7 ideas to make it happen
- SEND: Using technology to support innovative and engaging learning: 7 ideas to explore with staff and students

Other courses with advice and ideas:

- Subject leaders
- Middle leaders
- SMT
- Governors

Search For Your Next Training Opportunity Now

Use key words in the Search for events tab to find specific training opportunities, use the List tab to get a view of all training opportunities, use the Month tab to see what courses are available in a specific month, or use the Day tab where you know of a course that you are interested in to get more details.

Innovative search & booking system

or manual booking via
info@amazingcpd.co.uk

Easy pricing

Online £79
Face to face £99
(FREE parking
& refreshments)

Tickets

Computing Coordinators Updates (Spring Term) - £ 79.00 - 1 +
Session A

Online attendance via Microsoft Teams

Quantity: 1 Total: £ 79.00

[Make Booking](#)

www.amazingcpd.co.uk



New Shropshire CPD offer for SEND

New Shropshire CPD offer for SEND

New courses for SEND and Inclusion are continuing to be developed. These are bookable via Eventbrite and links will be posted on the Local Offer as more are released.

PLEASE NOTE: schools and settings will be invoiced for courses directly by the Council. Payment will not be made via Eventbrite. As a result, the Eventbrite page will state that the course is 'Free' when **this may not be the case** – please read all the course information carefully to ensure you are aware of the cost.

New courses currently available to book are:

- **New Early Years SENCo Course:**

<https://www.eventbrite.co.uk/e/1144406433449?aff=oddtcreator>

- **Shropshire SENCo Induction Course:**

<https://www.eventbrite.co.uk/e/1144502761569?aff=oddtcreator>

- **Talkboost KS1 intervention training:**

<https://www.eventbrite.com/e/talkboost-ks1-tickets-1145512401429?aff=oddtcreator>

- **Adaptive teaching for SEND:**

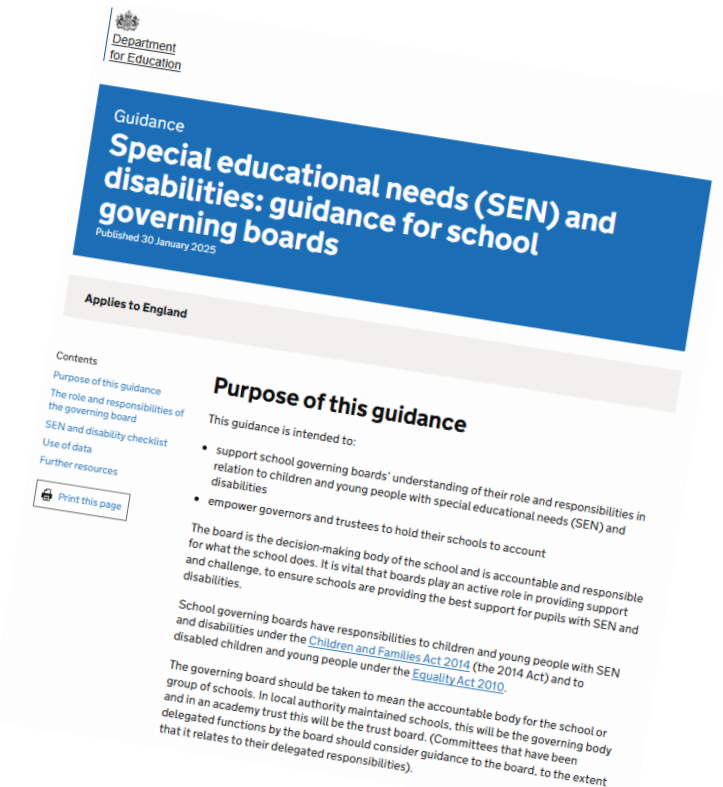
<https://www.eventbrite.com/e/adaptive-teaching-for-send-tickets-1145697244299?aff=oddtcreator>

- **Talkboost KS2 intervention training:**

<https://www.eventbrite.com/e/talkboost-ks2-tickets-1145801044769?aff=oddtcreator>

SEND Governor and Trustee Training

- Wednesday 26th March via MS Teams, 6-8pm
- This training will:
 - ✓ support school governing boards' understanding of their role and responsibilities in relation to children and young people with special educational needs (SEN) and disabilities
 - ✓ empower governors and trustees to hold their schools to account
- [Book on Eventbrite - SEND Governor and Trustee training](#)



BETA This is a new service — your [feedback](#) will help us to improve it.



The SEND local offer

[Home](#) > The SEND local offer

About the local offer

The SEND local offer is a single place for information, services, and resources for children and young people aged 0-25 with special educational needs and/or disabilities, their families, and the practitioners who support them.

I'm new to SEND

[Find out more](#)



Education



Health



Social care



Neurodiversity

Welcome to the Shropshire Learning Gateway

What are you looking for?

Early Years information including CPD booking details

Information about Early Years safeguarding, funding, support, becoming a childminder and effective practice in the EYFS.

[Go to item](#)

Teaching & Learning

Information for teaching assistants, teachers and subject leaders.

[Go to item](#)

Leadership, management and administration

Information for headteachers, governors and school administrators

[Go to item](#)

Schools Human Resources, payroll and wellbeing

Schools HR. Payroll. Occupational Health. Wellbeing resources

Education Access Service

School Attendance, Permanent Exclusions, Suspensions, Elective Home Education, Child Missing Education, Child Employment and Performance

Finance, Funding, Audit and Insurance

Information for headteachers, school leaders, business managers, administrators and governors.

EEF - Post 16 Funding



Breaking the link between family income and educational achievement

Spring 2025 funding round

Current funding round, which is open to applications until 11am on Friday 14th March 2025 is focused on generating evidence for:

- Post-16** and
- Early years**

The individual theme pages provide more information about the types of projects we'll fund, as well as links to guidance notes and the application forms.

Across the two themes, we'll fund different types of research – including pilot evaluations and randomised controlled trials – to add to the evidence base of what we know about improving learning outcomes.

[Apply for funding | EEF](#)



Shropshire
Council

Feedback

Evaluation

Please could you complete the short evaluation form for today's network session to help inform and improve future network meetings.

SEND and Inclusion Evaluation
Survey February 2025



<https://forms.office.com/e/3s17YC6fsB>



Next meetings – face to face

Central

- Monday 31st March, The Lantern, 1.15-3pm

<https://www.eventbrite.co.uk/e/1237743426909?aff=oddtcreator>

North

- Tuesday 1st April, The Marches, 1.15-3pm

<https://www.eventbrite.co.uk/e/1237686025219?aff=oddtcreator>

South

- Wednesday 2nd April, William Brookes School, 1.15-3pm

<https://www.eventbrite.co.uk/e/1237700709139?aff=oddtcreator>