After (CLA) moving to be a Previously Child Looked-After (PCLA)





Child Arrangement Order

CLA Social Worker informs school and Virtual School of CAO intention

Special Guardianship Order

CLA Social Worker informs school and Virtual School of SGO intention.

Adoption Order

CLA Social Worker informs school and Virtual School of Adoption Order.

CLA Social Worker liaises with Virtual School Link to identify new school if required. Social Worker is responsible for completing school application and arranging transition PEP with new school within 20 working school days of starting at new school.

CAO order granted

SGO order granted (can take up to 12 weeks). Social Care Support Plan is devised by SGO Social Worker with support from Virtual School CLA link.

Adoption Order can take 6 – 18 months to complete. In the interim, child would still be regarded as CLA and follow normal CLA process.

Preparation for PLAC

At Shropshire Virtual School we support early planning for transitions such as when our Looked After Children are due to leave Care e.g. to become Previously Looked-After. Discussions must include planning for the entry of their new PLAC status on the School Census to ensure funding is in place from the DFE to the school as early as possible. Included in this approach is for the network around the child to consider how the last termly Looked-After Child's PP+ allocation can be used effectively and whether any additional request might be a consideration to support the success of this important stage. <u>Please note</u>, any additional funding requests need to include specific costings for intervention/time and to be made by VS Link to VS Head **before** the Final PEP meeting and before the child ceases to be Looked-After.

Final PEP Meeting

VS CLA Link worker attends the PEP meeting along with VS PLAC Link worker where possible to explain DT and VS responsibilities re PLAC, signpost advice, guidance and support available for Schools and Parents/Carers, including advice pack and EPPLAC process (see overleaf). Agreement of any additional funding requests will aim to be communicated at this meeting.

School Responsibility

Designated Teacher becomes responsible for working collaboratively with parents and for the reporting of attainment, progress, use and impact of PP+.

Virtual School Advice and Guidance for PLAC



Child Arrangement Order

Special Guardianship Order

Adoption Order

Virtual School Final PEP Meeting

VS PLAC Link Worker discusses the following at final PEP meeting;

- Continued role of the Designated Teacher.

 Designated Teacher remains responsible for the reporting of attainment, progress, use and impact of PP+.
- PPG + funding and how to access it
 PCLA must be recorded in October Census for funds to be released to your school in April of the following financial year.
- Education Planning PLAC (EPPLAC)
 VS recommended process of continued regular engagement between
 School and Parents/Carers around education of the child.
- Virtual School Advice and Guidance
 Introduction to VS Link workers for PCLA and provide contact details for ongoing advice and guidance, available to Parents/Carers and Schools.

Virtual School Advice and Guidance

VS PLAC Link worker will send advice packs to Parents/Carers and School.

- Parent/Carer Advice Pack to contain
 - T4C Adoption Information Pack or Prospective Adopters Pack
 - One Minute Guide to Pupil Premium for PCLA
 - FAQ Parents/Carers PCLA
 - Useful links to policy and guidance for Parents/Carers
- School Pack to contain;
 - FAQ Designated Teachers PCLA
 - Roles and Responsibilities for Looked After Children and PCLA
 - One Minute Guide to Pupil Premium for PCLA
 - EP PLAC Guidance and Age Appropriate EP PCLA documents
 - Useful links to policy and guidance for Parents/Carers

VS PLAC Link is available for ongoing advice and guidance. This could include advice around PPG+ and interim bridge funding needs, EPPLAC, transitions, training, multiagency working, Adoption Support Fund.