









Shropshire Virtual School
Summer term 2025
Training overview for education settings

Training title	Date and time	Venue	Overview	Click the icon below to register
DT Network meeting – Please note the date and venue for this network is to be confirmed. Please check back at a later date for updates.	TBC	TBC	This is <u>essential</u> for ensuring schools/providers are meeting duties for Looked After Children, Previously Looked After Children and Children with a Social Worker.	
Language matters	7 th May 2025 11:30am-1:30pm	Online webinar hosted by Become Charity	Course participants will learn about: <ul style="list-style-type: none"> • The terminology often used within the care system and the impact this may have on care-experienced young people. • Young peoples’ suggestions, enabling them to ensure the way they communicate is accessible, clear and sensitive. • Language that empowers rather than stigmatises. 	
DT Network meeting – New to post	21 st May 2025 3:30-5:15pm	Teams	The role of a designated teacher is statutory in all schools and academies. They must have appropriate training and the relevant qualifications and experience to carry out their role and must take lead responsibility for raising the attainment of looked-after and previously looked-after children. This training is aimed at equipping newly appointed DTs or those who would like to refresh their practice with the knowledge and understanding needed to support Looked After and Previously Looked After Children and will cover:	

			<ul style="list-style-type: none"> • The statutory duties of the designated teacher for both looked after and previously looked after children especially as outlined in the guidance to governors • The role of the Virtual School Head and Virtual School • Information about children looked after and previously looked after • Supporting staff in mitigating the impact of trauma • The Personal Education Plan Meeting, why it is so important, making it effective, creating SMART targets and actions plans • Pupil Premium Plus Grant and how it may be used • Admission, Attendance and avoiding Exclusion Reporting outcomes <p>Key documents: The designated teacher for Looked After Children and Previously Looked After Children - statutory guidance on their roles and responsibilities February 2018</p>	
Three-day Nurture Groups training	22 nd , 23 rd May 9 th July 2025	Online	<p>Please note that the booking link for this training will take you to Virtual Schools forms, where you can make an expression of interest in this course. Registering an expression of interest does not guarantee a place on training.</p> <p>This programme focuses on the theory of nurture, and its significance and implications for good practice. The course will cover the theoretical framework underpinning nurture groups and nurturing approaches, including:</p> <p>Nurture Principles</p> <ul style="list-style-type: none"> · The relevance of early childhood experiences on the learning, development, and wellbeing of children and 	

			<p>young people.</p> <ul style="list-style-type: none"> · How attachment theory and neuroscience underpin the Six Principles of Nurture and nurture practice. <p>The Boxall Profile</p> <ul style="list-style-type: none"> · The theoretical basis for The Boxall Profile. · How to undertake a Boxall Profile Assessment and interpret its findings to plan a response to pupils' needs. <p>After three days of training, you will need to complete an assignment which must be submitted within 12 months of completing the training. Delegates are provided with assignment guidance and framework.</p> <p>The course is credit rated by the Scottish Credit Qualifications Framework (SCQF); delegates who complete the training and pass the final assignment will gain 13 SCQF points at Level 8.</p>	
DT Network meeting – Governors	11 th June 2025 3:30-5:15pm	Teams	<p>This session will be delivered by members of Shropshire's Virtual School Team. It will cover the statutory duties of governors as well as proven examples of good practice to support governors to better carry out their duties. For example:</p> <ul style="list-style-type: none"> • Outcomes for Looked after and Previously Looked After Children • The duties and responsibilities of the Designated Teacher for Looked After and Previously Looked After Children • Reporting to governors • Barriers to learning including the impact of trauma • How schools can mitigate the impact of trauma on learning both in whole school practice and in the classroom • Admission and power of direction 	

			<ul style="list-style-type: none"> • Attendance and Exclusion • Preparation for Ofsted <p>Key documents:</p> <ul style="list-style-type: none"> • Promoting the education of Looked After Children and Previously Looked After Children - statutory guidance for local authorities February 2018 • The designated teacher for Looked After Children and Previously Looked After Children - statutory guidance on their roles and responsibilities February 2018 	
Dream, believe, achieve	12 th June 2025 1-3pm	Teams	<p>Supporting parents, carers, teachers and social care practitioners being ambitious with our young people</p> <p>A session to help you think ahead in supporting young people with:</p> <ul style="list-style-type: none"> · Choosing options at secondary school · GCSEs and other accreditations · Early planning for post-16 courses/training/employment/apprenticeships · Finance (for post-16 and university) · Higher Education possibilities 	
Introduction to rights and entitlements	17 th June 2025 9:30-11:30am	Webinar hosted by Become Charity	<p>Course participants will learn about:</p> <ul style="list-style-type: none"> • Legislation and the legal framework relating to care experienced young people. • Eligibility, statutory entitlements, and local offers in order to knowledgeably advise young people on their rights. <p>How to support care- experienced young people to access what they are entitled to.</p>	

<p>Emotion Coaching for senior leaders</p>	<p>16th and 17th June 2025 9:30am-4pm</p>	<p>Barnabas Centre, Longden Coleham, Shrewsbury, SY3</p>	<p>Emotion Coaching is a relational approach to support emotional regulation in children and young people and manage behavioural outbursts. Please note the link will take you to Microsoft forms to create an expression of interest.</p> <p>The 2-day interactive course covers:</p> <ul style="list-style-type: none"> • what is Emotion Coaching and how we can use it • why it supports children and young people to understand and manage their emotions • trains you to be an Accredited Trainer. <p>Included in the course are two subsequent workshops: 'Reflecting on your Emotion Coaching Practice'. These will be held online on Monday 30th June, Monday 14th July and Monday 15th December 2025 (all 9.00 – 10.30am).</p> <p>This course is suitable for practitioners who want to become an Accredited Trainer in Emotion Coaching with ECUK. The commitment is to complete the course and train your whole setting after the course. We will provide a buddy trainer to support you on this journey.</p>	
<p>Making a difference at PEPs – Early years – KS4</p>	<p>2nd July 2025 12-1:30pm</p>	<p>Teams</p>	<p>Every one of our young people deserves a good quality Personal Education Plan (PEP)</p> <p><i>Come and meet our Virtual School Teacher who leads on PEPs for the Shropshire Virtual School and find out:</i></p> <ul style="list-style-type: none"> • <i>all about PEPs – what are they and why are they important?</i> 	

			<ul style="list-style-type: none"> • <i>how the carer's role is key</i> • how you can be well prepared for the PEP meeting <p><i>Bring along your questions, e.g.:</i></p> <ul style="list-style-type: none"> • How do I know if my child is doing well or not? • How can we use Pupil Premium + ? 	
<p>Making a difference at PEPs – KS5</p>	<p>7th July 2025 12-1:30pm</p>	<p>Teams</p>	<p>Our New Shropshire KS5 PEP launched on 2nd September 2024.</p> <p>Essential KS5 PEP training is happening NOW.</p> <p>Free online training for colleges, social care practitioners and carers for KS5</p> <ul style="list-style-type: none"> • See a demonstration of the new PEP • Be aware of what is changing • A chance to ask any questions <p>We aim for every one of our Looked After Children to have a Good Quality PEP with your help.</p>	