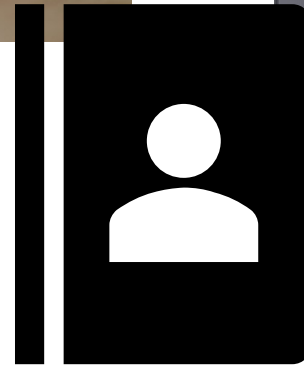


# SEND and Inclusion Network Meetings Early Years

February 2025

# Welcome and Housekeeping



# On today's agenda...

- Welcome
- Amazing CPD – Assistive Technology
- Local Authority Updates – EHCP Team
- Early Help 0-5 Team An Introduction
- 0-19 team – Health Visiting Team
- New Shropshire CPD offer for SEND
- Evaluation
- Questions



# Amazing CPD – Assistive Technology

# Continuous Professional Development For Educators

## AmazingCPD Is Here

AmazingCPD offers first class professional development for school staff in a range of subjects  
We are a Shropshire-based organisation whose staff include Lucy Adams (CPD Commissioner and co-ordinator), Richard Smith (CEO and Subject Consultant) and Steve Compton (Senior Associate).



[www.amazingcpd.co.uk](http://www.amazingcpd.co.uk)



# 2 aspects of what we do to support SEND

Specific courses:

- Ai to support planning and delivery for SEND
- SEND: Coding and Autism: 7 ideas to make it happen
- SEND: Using technology to support innovative and engaging learning: 7 ideas to explore with staff and students

Other courses with advice and ideas:

- Subject leaders
- Middle leaders
- SMT
- Governors



# Search For Your Next Training Opportunity Now

Use key words in the Search for events tab to find specific training opportunities, use the List tab to get a view of all training opportunities, use the Month tab to see what courses are available in a specific month, or use the Day tab where you know of a course that you are interested in to get more details.

# Innovative search & booking system

or manual booking via  
[info@amazingcpd.co.uk](mailto:info@amazingcpd.co.uk)

## Tickets

Easy pricing

Online £79  
Face to face £99  
(FREE parking  
& refreshments)

**Computing Coordinators Updates (Spring Term) - £ 79.00** - 1 +

**Session A**

Online attendance via Microsoft Teams

Quantity: 1 Total: £ 79.00

**Make Booking**

[www.amazingcpd.co.uk](http://www.amazingcpd.co.uk)



# Local Authority Updates – EHCP Team



# EHCP TEAM (previously SEN Team)

## What are the EHCP Team responsible for?

The delivery of Shropshire Council's statutory duties relating to special educational needs and/or disability for children and young people aged 0 to 25 to improve the outcomes for Shropshire children and young people with SEND.

## Who do we work with?

education, health and social care, parents, carers and young people and with the voluntary sector.

## Roles of the team include:

Processing new requests for education, health and care needs assessments

Requesting advice for education, health and care needs assessments

Reviewing the advice received to determine if an education, health and care plan is required

Writing and issuing education, health and care plans

Consulting with education settings for placement





Reviewing, amending and ceasing education health and care plans

Once a child or young person has an EHCP, the EHCP Team will continue to be involved with its maintenance until it ceases, or the young person becomes 25.

# EHCP TEAM STRUCTURE

## Divided into 4 'teams'

## Senior Officers

Early Years Team – up to and including Year 2		Claire Fellowes
Key Stage 2 Team – Year 3 to Year 6		Helen Petrie
Secondary Team – Year 7 to Year 10		Gaynor Styles
Year 11 and Post-16 Team		Keith Melville

Individual EHCP Officers are assigned to individual schools within each specific team. With the exception of Early Years where allocation is postcode based.

**Early Years Team – up to and including Year 2****Senior EHCP Case Officer:- Claire Fellowes**

<b>EHCP Case Officer</b>	<b>Area of main responsibility.</b>	<b>Case Allocation by home postcode</b>
Jo Phillips	<b>North Shropshire</b>	SY 10, SY13, SY12, SY4, SY11, SY22, TF9, TF6, CW3, CW2, LL14
Abi Pemberton	<b>Central Shropshire</b>	SY2, SY3, SY1
Sam Cain / Vacancy -- appointment has been made – due to start in Feb.	<b>South Shropshire</b>	SY5, SY6, SY9, SY21, SY15, SY7, SY8, WV16 WV15 WV6, WV7, WV5, TF11, TF3, TF4, TF8, TF12, TF13, DY12, DY14, WR15

## KEY CONTACTS

EHCP Team email address

[EHCPTeam@shropshire.gov.uk](mailto:EHCPTeam@shropshire.gov.uk)

SEN Team Manager

[Annie.williams@shropshire.gov.uk](mailto:Annie.williams@shropshire.gov.uk)

Senior EHCP Case Officer – Early Years

[Claire.Fellowes@shropshire.gov.uk](mailto:Claire.Fellowes@shropshire.gov.uk)

EHCP Case Officer – Early Years - North

[jo.phillips@shropshire.gov.uk](mailto:jo.phillips@shropshire.gov.uk)

EHCP Case officer – Early Years - Central

[Abi.pemberton@shropshire.gov.uk](mailto:Abi.pemberton@shropshire.gov.uk)

EHCP Case Officer – Early Years - South

tbc

# Phase Transfers

## Annual Review – Statutory Timeframes

	Nursery	Year 2	Year 6	Year 9	
<b>15<sup>th</sup> February 2025</b>	<b>15 days</b>	<b>15 days</b>	<b>Within 4 weeks following the AR</b>	<b>Within 2 weeks of AR</b>	<b>Autumn Term 2024</b>
Final EHCP naming setting (Rec – KS4)	(next school) Consultation period	Parents/Guardians respond to the PAP and name a school of their choice	LA decision shared Proposed Amended Plan (PAP) issued	School/setting send AR to invitees and LA	At least 2 weeks before agreed date Invitation to attend Annual Review (AR)

# EHCP TEAM

## Costed Provision Map (CPM) and the EHCP Request to Access

**As part of the EHCP request to assess process Shropshire settings are requested to include a costed provision map and a 'day in the life' document demonstrating how the setting has utilised its resources to make provision thus far (SEND Support).**

**It must clearly show purposeful, evidence-based provision.**

**When deciding what to put onto a provision map for an EHCP Request or to request an uplift in funding, it is advisable to start with the professionals' reports.**



## Professional advice/information - 1

**Identifying Provisions: read, highlight and identify the answers to the following;**

- ***What do the reports say needs to be put in place that is additional to and different from that which is offered through the school's curriculum 'ordinarily available provision' and which are reasonable steps or adjustments? \****
- ***What does the CYP need to be able to do in 12 months time that they can't do now?***
- ***What support will they need to help them achieve this?***
- ***Who is best placed to provide this support and how is it best provided?***

\* 'reasonable adjustments' or 'reasonable steps' are referred to in the Equality Act 2010

<https://www.gov.uk/guidance/equality-act-2010-guidance> and [SEND code of practice: 0 to 25 years - GOV.UK](#) (9:91-9:94 and are not considered to be additional to and different from in this context.

For further information on reasonable adjustments: (Ctrl+ click to access the link)

[https://issuu.com/familyvoice/docs/a\\_guide\\_to\\_reasonable\\_adjustments](https://issuu.com/familyvoice/docs/a_guide_to_reasonable_adjustments)



## Professional advice/information - 2

### Please note that...

- Professionals reports often indicate the type of provision/intervention and strategies required.
- Think about the objective of the provision rather than the geography i.e. sensory work does not have to be done in the Sensory Room.
- Interventions do not have to be done outside the room.
- Interventions do not have to be delivered by solely support staff.
- Provision should be matched accurately to a CYP's need as evidenced in professionals' reports and assessments rather than because it is an intervention that the setting is already running/has staff trained in.
- 1:1 does not mean the same person
- **1:1 does not have to mean a person right next to the pupil at all times, forever.**

This is not expected to include;

- SENDCO time or time of other managers in the setting
- Admin time dealing with SEND paperwork
- One off assessments/observations by professionals such as the E.P.
- General inclusive resources which are part of the settings facilities to create an enabling environment e.g., sloping board, ICT programmes/apps, guidance programmes etc.

Provision Map										
Pupil Name: xxxxx xxxxx			Area of Need: SEMH (ADHD)		Date current plan started: Spring Term 2025					
Provision to meet outcomes	Ratio (1:X)	Session length (minutes)	Cost per hour (including on-costs)*	Cost per pupil per session	Per Week		Total hours per week	Duration (Weeks)	Per Year	
					Sessions	Cost			Sessions	Cost
ESLA Small Group Intervention (EXAM	1:3	30	£17.00	£5.67	2	£11.34	1	12	24	£136.08
					total supported hour		Total cost			
					Daily average					
One-off costs/ purchases specific to child										
									Total Costs	
									£0.00	
Total cost of support that is additional to/different from that generally available to all pupils										
*Support costs allocated on the basis of £17.00 per hour (as of January 2025)										

# Early Help 0-5 Team An Introduction

Alex Morris-Perkins

## Early Help 0-5 Team

### ***Who are we?***

A team of 4 Early Help Family Support Workers covering Shropshire, and a Locality Lead, based in the Early Help Family Hubs.

### ***What is our aim?***

To reach children aged 0-5 years with vulnerabilities early.

To improve outcomes for children aged 0-5 years and prevent their needs from escalating.



## ***What do we do?***

The 0-5 Team provides focused support to those families needing specific help. This would include a family's Early Help Assessment and Plan. These tools will help us provide the right support to meet the needs of the family, and will include working with others.

The Early Help 0-5 Team works closely with other professional teams to support our youngest children aged 5 years and under, and families expecting a baby.

The support includes face to face contact with families in their homes, and multi-agency Team Around the Family meetings.



**Referral from Health Visitor, 3 children aged 2 years, 5 years and older child of 7 years.**

**Family vulnerabilities:** 5 year old child diagnosed with autism, 2 year old child showing developmental delay, challenges getting children to school due to transport and SEND, lack of beds/basic furniture, mum very stressed.

**What we did:** Worked in conjunction with Health Visitor, schools, local charity. Supported around parenting children with SEND and play activities to promote children's development.

**What were the outcomes for the family:** Child diagnosed with autism has a place in a special school with transport, beds and furniture accessed from local charity, school transfer for older child secured, nursery place for youngest child with developmental delay confirmed, mum is less stressed and feels more confident in her parenting and ability to support her children's development.

**What parents told us...** The service has helped to make things possible for our family. We felt listened to and supported. Helping us to understand what services we needed to better ourselves. And the children loved to see our Family Support Worker coming to the house with toys and activities bringing much joy to the house.

## ***Some feedback from families the 0-5 Team have supported***

I am very happy with the support that my Family Support Worker has given to me, I have built up a good relationship with her during the home visits and at meetings, I feel that she listens to me and does not judge

I feel that Early Help has helped encourage my relationship with my boys, I feel I have improved my bond with my boys with the support/services that my Family Support Worker has reached out for us. I have come across services that I would have not known and given my family support to hopefully support our lives further down the line.

I feel a lot calmer and equipped to deal with any challenging behaviour, we are doing really well. My son is now at school full time and enjoying his new class, no difficulties with transition and has settled well. I've started my induction at work and am feeling really positive about my new job, I'm also going to be starting a level three teaching qualification in December which the college are providing for me. I also feels that me and my son are getting on much better recently and that now I've completely recovered for the withdrawal issues I was having when coming off my anti-depressants, I feel that I'm better able to parent him.

***Strengthening relationships with partners to increase our reach to 0-5 year olds in Shropshire***

- ✚ **Strengthening links with the Public Health Nursing Service** – meeting Health Visitors, School Nurses and the Family Nurse Partnership team to raise awareness about Early Help and advise around referral processes.
- ✚ **Attending the Health Visitor Open Access clinics** to raise awareness about Early Help with families and offer advice, support and signposting as needed.
- ✚ **Strengthening links with Midwifery services** – attending midwife meetings with information about Early Help. Distributing information about Early Help to maternity services department at Royal Shrewsbury Hospital.
- ✚ **Building links with Early Years settings** who have high numbers of children accessing 24U (allows 15 hours of free childcare for targeted two year olds until they start school.). We are offering half termly drop-ins to these settings for advice and signposting to families.

## *Examples of the sort of support provided at Health Visitor Open Access Clinics*

- ✚ **Advice around parenting** – signposting to Solihull website and Parenting Team, including Sleep Tight Workshops and Understanding Your child courses.
- ✚ **Signposting to local baby and toddler groups** – to help reduce social isolation, build parent's confidence, and support young children's development.
- ✚ **Support to a new father who was feeling overwhelmed** - provided a listening ear, reassurance and advice about bonding with his baby and shared relevant websites for dads.



Shropshire  
Council

# Health Visiting Team



**Shropshire**  
Public Health Nursing Service 0-19  
Together for better health



# Shropshire Health Visiting Service (0-5years)

Karly Hewitt – Professional Development Lead for Health Visiting



**Shropshire**

Public Health Nursing Service 0-19

Together for better health

# Health Visiting in Shropshire

The overall purpose of Health visiting is to achieve the best health and well being for children from birth to 5 years of age, by identifying health and development needs, enabling access to health services when a need is identified and promoting healthy lifestyles. This includes delivery of health and development reviews, health promotion and parenting guidance tailored to individual risks and protective factors. Health Visitors lead on delivering the Healthy Child Programme.

Some examples of the support and advice that Health Visitors offer to families on a variety of topics includes (but isn't exhaustive); promotion and management of breastfeeding, supporting new mothers with post-natal depression, parenting programmes and putting parents in touch with a variety of specialist services that can support them and their child's healthy development.

The service is delivered in a variety of ways, through home visits, telephone advice, text messaging service, child health clinics and the wider community.

**Shropshire**

Public Health Nursing Service 0-19

Together for better health

# Health Visiting in Shropshire

The Health Visiting Service is a universal service and available to all parents or carers of every child 0 to 5 years of age, whether they have been born or transferred into the county.

## Referrals

- Clients are referred into the service by midwifery services, GPs, local authorities, health care professionals, voluntary agencies and by self referral.
- Referrals can be made by telephone or email followed by a completed Public Health Nursing Service referral form (please find this form at the end of this page).
- Parents or carers can make referrals by accessing the SPOA ( Single Point of Access ) telephone line, sending a text message to the ChatHealth contact number or attending an Open Access Clinic (3 x week across county)



Public Health Nursing Service 0-19  
Together for better health

# Healthy Child Programme

## Schedule of intervention

### Universal

- **New Baby Review** – Day 10-14 – provide public health advice on support e.g. breastfeeding and infant feeding, parental mental health, safer sleep, immunisations, child development and growth, child health what can impact on it, for example smoking. Identifying health needs of the infant and family and provide appropriate support.
- **6 to 8 week Review** – review parental mental health, child development and growth, introduction to solid food (from 6 months), provide information on local universal services, immunisations
- **1 Year Development Review** – review health and wellbeing, physical, emotional and social development with parent/carer. If concerns around development complete assessment to identify need and strength and review and refer to other services as appropriate. Growth, healthy eating, activity, parental mental health and immunisations.
- **2 Year Development Review** – review as above with a discussion of school readiness and toilet training.

**Shropshire**

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# Healthy Child Programme

## Schedule of intervention

### Targeted (additional needs identified)

- After assessments have been made and targeted needs identified Health Visitors are able to refer to other professionals, such as Community Paediatricians, Speech and Language Therapy (SALT), Physiotherapy, Audiology, Children's Social Care, Early Help and Targeted Early Help.
- Continue to work in partnership with parents, carers and professionals to provide advice and targeted support.
- Where children with complex needs and disabilities have been identified as requiring targeted interventions for Special Educational Needs and Disabilities (SEND), support the multidisciplinary assessment and review the process to identify health needs and vulnerabilities.
- Work with parents, carers and the multidisciplinary team (MDT) to develop Education Healthcare Plan (EHCP).
- Provide personalised clinical interventions in response to health needs.



**Shropshire**

Public Health Nursing Service 0-19

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Parents and carers are also able to contact the Health Visiting service for advice and support –

**SPOA – 0333 3583654**

**CHAT Health (text messaging service) –  
07520 635212**

## **ADDITIONAL SUPPORT OFFERED**

**NHS**

Shropshire Community Health

Parents/carers are able to access the Open Access Clinics Shropshire wide (no appointment required) –

### **South Shropshire**

Bridgnorth - Bridgnorth Library – 1<sup>st</sup> and 2<sup>nd</sup> Tuesday

1.30am – 16.00pm

Highley – Severn Centre – 4<sup>th</sup> Friday every month – 9.30am – 12.00pm

Ludlow – Ludlow Youth Centre – 3<sup>rd</sup> Monday every month –

9.30am – 12.00pm

### **North Shropshire**

Market Drayton – Raven House – 2<sup>nd</sup> and 4<sup>th</sup> Tuesday – 09.30am –

12.00pm

Oswestry – Oswestry Library – 1<sup>st</sup> and 3<sup>rd</sup> Thursday – 09.30am –

12.00pm

### **Central Shropshire**

Shrewsbury – Sunflower House – weekly on Tuesdays 9.30am –

12.30pm



# **New Shropshire CPD offer for SEND**



## New Shropshire CPD offer for SEND

New courses for SEND and Inclusion are continuing to be developed. These are bookable via Eventbrite and links will be posted on the Local Offer as more are released.

PLEASE NOTE: settings will be invoiced for courses directly by the Council. Payment will not be made via Eventbrite. As a result, the Eventbrite page will state that the course is 'Free' when **this may not be the case** – please read all the course information carefully to ensure you are aware of the cost.

New courses soon available to book are:

- **New Early Years SENCo Course – a second cohort is planned for the Summer term with three dates scheduled.**
  - **30<sup>th</sup> April 2025, 9.30am to 12.30pm**
  - **21<sup>st</sup> May 2025, 9.30am to 12.30pm**
  - **25th June 2025, 9.30am to 12.30pm**

**This course will be added to Eventbrite soon, attendance on all three days is needed.**

# SEND Support for EY settings and Providers

Early Years SEND Solution Circles are:

- Solution focused
- Value everyone's contributions
- Provide a buddy to check in with

Next dates:

- **Monday 3<sup>rd</sup> March, 9.30am to 11.30am** <https://www.eventbrite.co.uk/e/copy-of-shropshire-council-early-years-send-solution-circle-tickets-1234935167329?aff=oddtcreator>
- **Thursday 3<sup>rd</sup> April, 9.30am to 11.30am** <https://www.eventbrite.co.uk/e/shropshire-council-early-years-send-solution-circle-tickets-1237801199709?aff=oddtcreator>
- **Wednesday 7<sup>th</sup> May, 9.30am to 11.30am** <https://www.eventbrite.co.uk/e/shropshire-council-early-years-send-solution-circle-tickets-123781119379?aff=oddtcreator>

# Messages and Asks

# Does your setting deliver Early Talk Boost?

If not, can you let us know by emailing  
the [EQA.shropshire.gov.uk](mailto:EQA.shropshire.gov.uk)  
subject header – Early Talk Boost

# Early Years Advice and Funding Panel

**Important EIG information - an exciting opportunity to be part of the future.**

As you may be aware, we are currently working to relaunch our Early Years Intervention Grant (EIG) Funding Panel as the Early Years Advice and Funding Panel.

We are now at the position where we would like to 'test out' our proposed new paperwork and panel format, with your support. From this we will learn what works and where final adjustments and tweaks are needed.

To support this, we will be asking settings to put in requests for the following panels, to trial the new paperwork and new panel format. You will need to virtually attend the panel.

These panels will take place on:

- Wednesday 5th February 2025 (1:30pm - 3:30pm)
- Tuesday 18th February 2025 (1:30pm - 3:30pm)
- Wednesday 5th March 2025 (1:30 - 3:30pm)

Link for paperwork:

[Early Years Advice and Funding Panel | Shropshire Learning Gateway](#)

- **Please send all completed paperwork to [NEF@shropshire.gov.uk](mailto:NEF@shropshire.gov.uk)**

# Feedback

# Evaluation

Please could you complete the short evaluation form for today's network session to help inform and improve future network meetings.

SEND and Inclusion Evaluation  
Survey February 2025



<https://forms.office.com/e/3s17YC6fsB>



# Questions?

Thank you for your time today. We look forward to seeing you at the next network meeting which will be face to face.

Thank  
You!



