

## **Supported Internships**

#### **SENCO Network**

Sarah Sweeney & Charlotte Kelly 5 Feb 2025



# Education Health and Care plans (EHCP's)

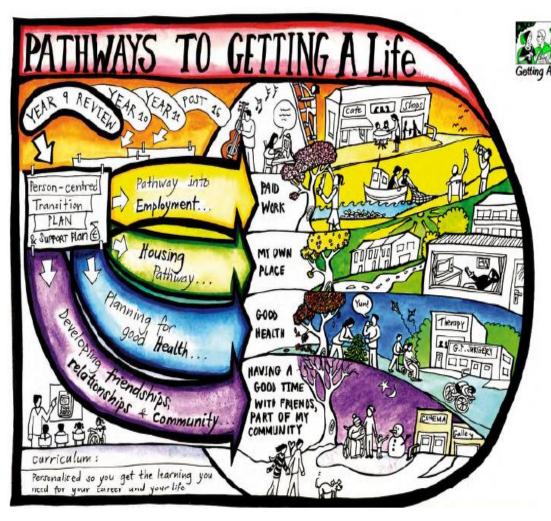
Preparation for Adulthood (PFA) should be embedded from the earliest years.

Outcomes in EHCP plans to link to the four preparing for adulthood outcomes.

#### Strengthened from year 9

Information and guidance needs to be person centred following Gatsby.

- Employment and higher education
- ✓ Independent living
- ✓ Participation in society
- $\checkmark$  Being as healthy as possible in adult life



Person centered Transition to adult life Money What skills do I have Aspirations **Study Programmes RESPONSIBILITES** Capabilities Dislikes Work Uniform Capar Apprenticeship Academic Strengths Supported What skills do I need ME Supported Training Provider Anstructure Vouth Service What support do I need What do I need to know Link Courses Nork experience FE College Youth Service Realistic Friends Family visits Sharing information isation mative received MCA Anxious neuros advice Professionals/support who and what care Therapies Nervous Anxious Specialist School 6<sup>th</sup> Form Familiarisationv Independent Specialist Build on prior Self help strategies Personal care Skills Assessments Health/being healthy Travel Training Training Job search Community participation learning/progression Social **Relationships** Higher Travel Care **Children's Services Adult Services** CV Housing Independence Continuing Health Care education Safety Risks Interviews Work & Part-Time Study Aspirations for paid employment Job Centre



## Supported internship – what are they?

- For Students with an EHCP aged 16 -25yrs
- Structured work-based Further Education (FE) Study programme
- 70% of the time is spent at an employer base
- Programme duration: Minimum of 6 months to a full academic year
- Facilitated by a Job Coach
- Travel Training
- Single internships and DFN project SCG (5 days)







#### **Aims and outcomes**

#### All practitioners should share this presumption.

- Increase opportunities for young people to move into sustained paid employment
- Build confidence and skills that employers require
- Enable young people to be financially independent,
- Opportunities to gain social skills and friendships
- Address the issue of 'Learner Churn' or revolving door syndrome
- Completion should lead towards paid employment and the ceasing of the EHC plan

With the right support young people are capable of sustaining paid employment



#### **Statistics**

National average for adults (18-64) with a learning disability in paid employment (22/23) = 4.8% Shropshire = 7.2% (ASCOF)

The disability (including physical & health) employment rate for those in paid employment was 53.0% in 2024, compared to 81.6% for non-disabled people

Shropshire have doubled the number of supported internship starts in 2.5 years

Employment Rates for People with Disabilities 2022-23 | British Association for Supported Employment



#### **More information**

Supported internships | Shropshire Council

(Further updated to provide information for settings)

Information for providers and colleges

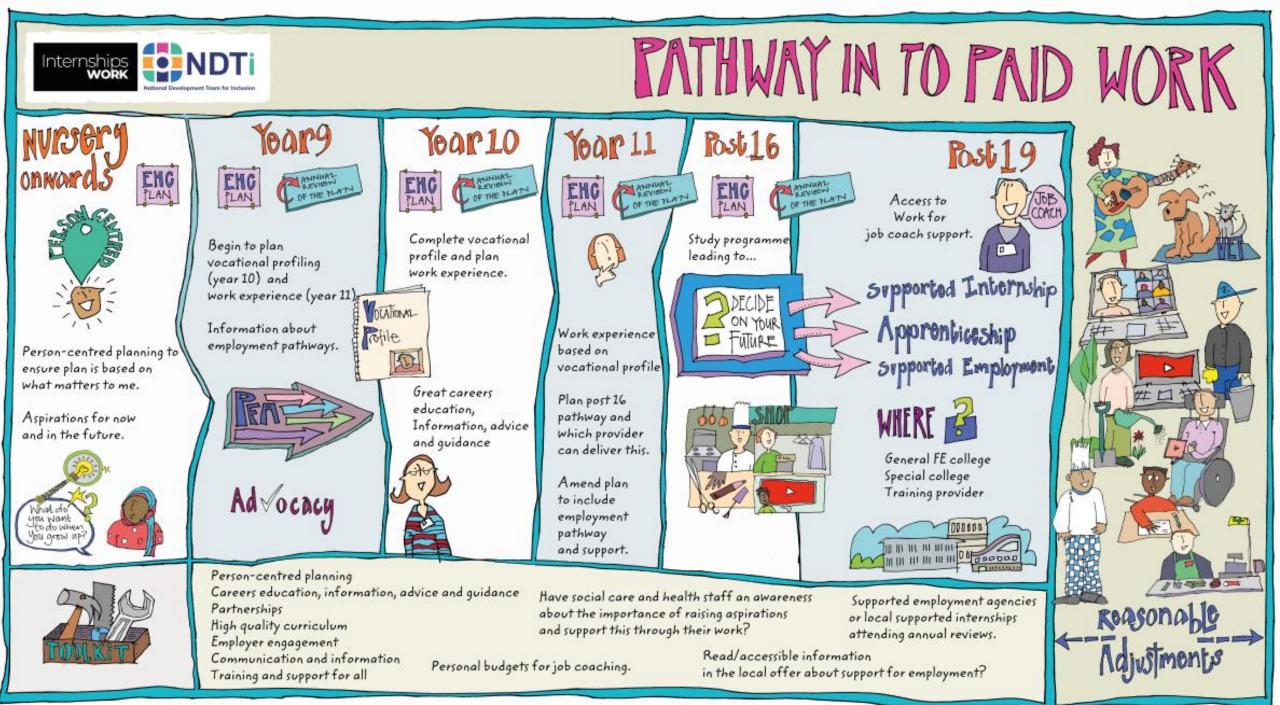
- <u>Preparation for Adulthood (PfA) | Whole School SEND</u>
- Internships Work: Resources for Providers & Colleges NDTi
- Preparing For Adulthood Guides and Toolkits
- <u>Providing supported internships for young people with an EHC plan -</u> <u>GOV.UK</u>
- Preparing for Adulthood NDTi

Information for young people and families

Internships Work: Resources for Young People & Families – NDTi







#### Keiran's journey

if you get the chance, take sports internship, definitely do it.



#### SaTH Sept 2023



#### SaTH Sept 2024





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### Thank you and questions

