






Shropshire Virtual School
Spring term 2025
Training overview for education settings

Training title	Date and time	Venue	Overview	Click the icon below to register
DT Network meeting – Governors	26 th February 2025	Teams	<p>This session will be delivered by members of Shropshire’s Virtual School Team. It will cover the statutory duties of governors as well as proven examples of good practice to support governors to better carry out their duties. For example:</p> <ul style="list-style-type: none"> • Outcomes for Looked after and Previously Looked After Children • The duties and responsibilities of the Designated Teacher for Looked After and Previously Looked After Children • Reporting to governors • Barriers to learning including the impact of trauma • How schools can mitigate the impact of trauma on learning both in whole school practice and in the classroom • Admission and power of direction • Attendance and Exclusion • Preparation for Ofsted <p>Key documents:</p> <ul style="list-style-type: none"> • Promoting the education of Looked After Children and Previously Looked After Children - statutory guidance for local authorities February 2018 • The designated teacher for Looked After Children and Previously Looked After Children - statutory guidance on their roles and responsibilities February 	

			2018	
DT Network meeting	12 th March 2025 3.15-5.15pm	The Lantern, Meadow Farm Drive, Shrewsbury, SY1 4NG	This is <u>essential</u> for ensuring schools/providers are meeting duties for Looked After Children, Previously Looked After Children and Children with a Social Worker.	
Three day Nurture Groups training	20 th , 21 st March, 8 th May 2025	Online	<p>Please note that the booking link for this training will take you to Virtual Schools email address, where you are required to email an expression of interest in this course. Registering an expression of interest does not guarantee a place on training.</p> <p>This programme focuses on the theory of nurture, and its significance and implications for good practice.</p> <p>The course will cover the theoretical framework underpinning nurture groups and nurturing approaches, including:</p> <p>Nurture Principles</p> <ul style="list-style-type: none"> · The relevance of early childhood experiences on the learning, development, and wellbeing of children and young people. · How attachment theory and neuroscience underpin the Six Principles of Nurture and nurture practice. <p>The Boxall Profile</p> <ul style="list-style-type: none"> · The theoretical basis for The Boxall Profile. · How to undertake a Boxall Profile Assessment and interpret its findings to plan a response to pupils' needs. <p>After three days of training, you will need to complete an assignment which must be submitted within 12 months of completing the training. Delegates are provided with</p>	

			<p>assignment guidance and framework.</p> <p>The course is credit rated by the Scottish Credit Qualifications Framework (SCQF); delegates who complete the training and pass the final assignment will gain 13 SCQF points at Level 8.</p>	
DT Network meeting – New to post	26 th March 2025 3.30-5.15pm	Teams	<p>The role of a designated teacher is statutory in all schools and academies. They must have appropriate training and the relevant qualifications and experience to carry out their role and must take lead responsibility for raising the attainment of looked-after and previously looked-after children.</p> <p>This training is aimed at equipping newly appointed DTs or those who would like to refresh their practice with the knowledge and understanding needed to support Looked After and Previously Looked After Children and will cover:</p> <ul style="list-style-type: none"> • The statutory duties of the designated teacher for both looked after and previously looked after children especially as outlined in the guidance to governors • The role of the Virtual School Head and Virtual School • Information about children looked after and previously looked after • Supporting staff in mitigating the impact of trauma • The Personal Education Plan Meeting, why it is so important, making it effective, creating SMART targets and actions plans • Pupil Premium Plus Grant and how it may be used • Admission, Attendance and avoiding Exclusion Reporting outcomes <p>Key documents: The designated teacher for Looked After</p>	

			Children and Previously Looked After Children - statutory guidance on their roles and responsibilities February 2018	
Making a difference at PEPs – Early years – KS4	3 rd April 2025 6-7.30pm	Teams	<p>Every one of our young people deserves a good quality Personal Education Plan (PEP)</p> <p><i>Come and meet our Virtual School Teacher who leads on PEPs for the Shropshire Virtual School and find out:</i></p> <ul style="list-style-type: none"> • <i>all about PEPs – what are they and why are they important?</i> • <i>how the carer’s role is key</i> • <i>how you can be well prepared for the PEP meeting</i> <p><i>Bring along your questions, e.g.:</i></p> <ul style="list-style-type: none"> • How do I know if my child is doing well or not? • How can we use Pupil Premium + ? 	
Making a difference at PEPs – KS5	10 th April 2025 6-7.30pm	Teams	<p>Our New Shropshire KS5 PEP launched on 2nd September 2024.</p> <p>Essential KS5 PEP training is happening NOW.</p> <p>Free online training for colleges, social care practitioners and carers for KS5</p> <ul style="list-style-type: none"> • See a demonstration of the new PEP • Be aware of what is changing • A chance to ask any questions <p>We aim for every one of our Looked After Children to have a Good Quality PEP with your help.</p>	